

**WHEN HATRED BECOMES LAW:
THE ERODING OF RIGHTS IN NAZI GERMANY, 1933-1939**

**SELECTED RESOURCES FROM THE
AKRON-SUMMIT COUNTY PUBLIC LIBRARY**

The Holocaust: General Resources

Bartel, Judy. The Holocaust: A Primary Source History. Gareth Stevens. 2006.
Historical review interspersed with speech excerpts, government documents, telegram texts, letters, and more.

Berenbaum, Michael. The World Must Know: The History of the Holocaust as told in the United States Holocaust Memorial Museum. USHM. 2006.
An excellent and accessible resource from an important source.

Berenbaum, Michael. A Promise to Remember: The Holocaust in the Words and Voices of Its Survivors. Bulfinch. 2003.
Graphics, a CD of survivor testimony, and facsimiles of primary documents tell the story of the Holocaust in depth.

Downing, David. Origins of the Holocaust. World Almanac. 2006.
Well-done overview of the history of Anti-Semitism and of pre-war Germany, and of the sequence of events that brought Hitler to power. (Accessible to middle- and less-proficient high school readers.)

Gitlin, Marty. The Holocaust. ABDO. 2011.
Accessible and thorough review from the “prelude to horror” to modern-day Holocaust denial.

Hill, Jeff. The Holocaust. Omnigraphics. 2006.
Primary sources explore the Holocaust from its roots in 16th century European anti-Semitism to an examination of the importance of bearing witness. See especially “Chapter 3: Persecution By Law” and “Chapter 5: Kristallnacht.”

Holocaust Chronicle. Publications Intl. 2000.
A comprehensive, chronological examination of the Holocaust beginning in 1933. Extensive amount of information; graphic photos.

Rogasky, Barbara. Smoke and Ashes: The Story of the Holocaust. Revised & Expanded Edition. Holiday House. 2002.
Rogasky revisits her chilling account of Hitler’s rise to power, the extermination of millions of European Jews, and the efforts by some today to erase history.

Sherrow, Victoria. Smoke to Flame: September 1935-1938. Blackbirch. 1998.
A closer examination of this critical period in the evolution of the Holocaust. (Accessible to middle- and less-proficient high school readers.)

Tonge, Neil. The Holocaust. Rosen. 2009.
An accessible overview from the “Documenting World War II” series.

Wood, Angela. Holocaust: The Events and Their Impact on Real People. DK Publishing. 2007.
As is the DK tradition, photos and text work hand-in-hand to provide an excellent overview of events. Includes a DVD of survivor testimony.

The Eroding of Rights: Events and Experiences in Nazi Germany, 1933-1939

Greene, Joshua M. and Kumar, Shiva. Witness: Voices from the Holocaust. Touchstone. 2000.
First-hand accounts by 27 witnesses chronicle the experiences of Jews and non-Jews. See “A Way of Life. Europe 1930s.”

Matthau, Jurgen and Roseman, Mark, eds. Jewish Responses to Persecution, Volume 1 1933-1938. AltaMira. 2010.
A rich collection of primary documents presented within their historical context.

Meyer, Beate, Simon, Herman, and Schutz, Chana eds. Jews in Nazi Berlin: From Kristallnacht to Liberation. University of Chicago. 2009.
A portrait drawn from photos, official documents, personal papers, and survivor testimony. See especially “Part Three: Aryanization” and “Part Four: Yellow Star.”

Newman, Amy. The Nuremberg Laws: Institutionalized Anti-Semitism. Lucent 1999. An accessible review, from early and escalating acts of oppression to legalized hatred.

Smith, Lyn. Remembering: Voices of the Holocaust. Carroll & Graf. 2005.
Over 100 voices serve as witness and memory. See especially “1933-1936 Persecution” and “1937-1939 The Search for Refuge.”

(Important: Library resources available to teachers and students have expanded exponentially with ASCPL’s participation in SearchOhio and OhioLink. Ask your librarian about this important service today.)

Websites

(A Note to Teachers: Some websites claiming to be about the Holocaust are actually the work of those who seek to minimize or deny it. Your review of web resources is essential to your students' learning. The websites listed here have been reviewed for authenticity and accuracy.)

<http://comingofagenow.org/>

“Coming of Age in the Holocaust,” an online project of the Museum of Jewish Heritage. See especially the stories of Inge Goldschmidt and Albert Friedlander.

<http://iwitness.usc.edu/SFI/>

With over 1500 video testimonies, activities, and multimedia resources, IWitness provides educators and students with tools to work with testimony. See especially “Anti-Jewish Laws” and “Identity.” Educators can build custom activities or use already-prepared activities, and students can build their own videos, word clouds and much more.

http://www.mjhnyc.org/MHWH_TeachersGuide.pdf

Meeting Hate with Humanity: Life During the Holocaust.

Free download of an excellent Teacher’s Guide from the Museum of Jewish Heritage.

<http://college.usc.edu/vhi/>

*USC Shoah Foundation Institute

Fifty-two thousand video testimonies of Holocaust survivors and other witnesses.

Includes online exhibits and multimedia lessons.

www.socialstudies.com

Social Studies School Service

Excellent source for materials on the Holocaust.

<http://fcit.usf.edu/holocaust/DEFAULT.HTM>

A Teachers Guide to the Holocaust

Good resource from the University of Florida. See especially “Nazification of Germany, 1933-1939”

www.ushmm.org

A wealth of research and testimony on the Holocaust and contemporary genocide, including this link to introductory information, useful maps, and a timeline of events: <http://www.ushmm.org/learn>. See especially: “Timeline of Events 1933-1938” <https://www.ushmm.org/learn/timeline-of-events/1933-1938>, “Anti-Semitic Legislation 1933-1939” <https://www.ushmm.org/wlc/en/article.php?ModuleId=10007901> and “Anti-Jewish Legislation in Prewar Germany” <https://www.ushmm.org/wlc/en/article.php?ModuleId=10005681>.

<http://www1.yadvashem.org/yv/en/education/index.asp>

Educational materials from Yad Vashem. See especially resources listed under “Nazi Germany and the Jews 1933-1939: Rise of the Nazis and Beginning of Persecution” <http://www.yadvashem.org/yv/en/holocaust/about/01/persecution.asp>, and teaching strategies here: “When Their World Changed” Teaching about German Jewry between 1933 and 1939” http://www.yadvashem.org/yv/en/education/newsletter/17/main_article.asp#!prettyPhoto ; “Remembering the Holocaust and Combating Xenophobia on January 27th” (Grades 9-12) http://www.yadvashem.org/yv/en/education/lesson_plans/antisemitism_january27.asp

See also the Yad Vashem playlist for filmed Holocaust testimonies at https://www.youtube.com/results?search_query=yad+vashem+testimonies